

# EDUCATION AND CONSULTATIVE SERVICES

## PRESENTATION FORM

of UPMC Western Psychiatric Hospital

### Presenter Bio

Please include your full name, credentials, degrees and information about your position and place of employment. **Please send a copy of your CV along with this completed form.**

Betty Liu, MD

Associate Professor

Director of Alumni Relations

Co - Director of Medical Students Education

UPMC Department of Physical Medicine and Rehabilitation

University of Pittsburgh

Dr. Kronk earned her MSN from the University of Pittsburgh School of Nursing and a PhD in Applied Development Psychology at the University of Pittsburgh, School of Education. Presently, she is the Associate Dean for Faculty Affairs at Duquesne University School of Nursing. Dr. Kronk was a fellow in the Maternal and Child Health Training program providing leadership and education in neurodevelopmental disabilities and autism (LEND) at the University of Pittsburgh. Dr. Kronk has been in the field of pediatric nursing for over 40 years and she is experienced in helping children and families with a range of developmental, genetic, and cognitive conditions. At Duquesne she has implemented a Consultant with Disability Simulation program to help nursing students and faculty gain competencies in caring for people with disabilities. She is the current president of The Alliance for Disability in Health Care Education (<https://www.adhce.org/>).

Rebecca Kronk PhD MSN CRNP FAAN CNE ANEF

Professor

Associate Dean for Academic Affairs

Duquesne University School of Nursing

600 Forbes Avenue

Pittsburgh PA 15282

542C Fisher Hall

412-396-4228

[kronkr@duq.edu](mailto:kronkr@duq.edu)

Dr. Kim Mathos

Assistant Professor of Psychiatry

University of Pittsburgh Medical Center

Adjunct Professor of Psychiatry School of Health and Rehabilitation Sciences at University of Pittsburgh

University of Pittsburgh Physicians/Psychiatric Services for Persons with Sensory Difference

### Name and Narrative Description of your Presentation

Please determine if it is introductory, intermediate, or advanced.

## Become a change maker with your community

This session will be a wrap up of the day's discussion about the various levels of change that must happen to begin to address disparities in care that face people with various disabilities in the health care system locally. Dr. Kronk will discuss some projects directed at teaching students in nursing at Duquesne University. Dr. Liu will highlight some new initiatives in teaching tracks and community partnerships at the University of Pittsburgh School of Medicine. Dr. Mathos will summarize some of the levels of change reviewed during earlier workshops as we move forward in our own communities of care.

This presentation will be intermediate in content

### Three (3) learning objectives

By the completion of this session, participants should be able to:

1. Recognize important stakeholders in your community that could be relevant for health care expansion.
2. Promote awareness about stigma and cultural norms that affect health and behavioral health care access.
3. Understand the role of health educators to address disparities in care that affect people with disabilities.

### Three (3) current (within the past 10 years) peer-reviewed publications that support the evidencebase for the content of your presentation

Publications must be listed in American Psychological Association (APA) Style (see [www.apastyle.org](http://www.apastyle.org) for more information).

APA format for journal article citation:

Author last name, Author First Initial. Author Second Initial. (Publication Year). Title of article. *Title of Journal*. volume(issue) (if issue numbered), pages.

Mathos, K. and Pollard R. (2015) Capitalizing on Community Resources to Build Specialized Behavioral Health Services Together with Persons who are Deaf, Deafblind or Hard of Hearing  
Community Mental Health Journal 2015  
DOI 10.1007/s10597-015-9940-y

Mitra, M., Long-Bellil, L., Moura, I., Miles, A., & Kaye, H. S. (2022). Advancing Health Equity And Reducing Health Disparities For People With Disabilities In The United States: Study examines health equity and health disparities for people with disabilities in the United States. *Health Affairs*, 41(10), 1379-1386.

Lagu, T., Haywood, C., Reimold, K., DeJong, C., Walker Sterling, R., & Iezzoni, L. I. (2022). 'I Am Not The Doctor For You': Physicians' Attitudes About Caring For People With Disabilities: Study examines physician attitudes about caring for people with disabilities. *Health Affairs*, 41(10), 1387-1395.

San, E. O., Marx, K. A., Robertiello, G., Latimer, B., Nahum, J. L., & Pasklinsky, N. (2023). Inclusion of Disability Content in Simulation: An Evaluation of the Learners' Perspective on the Effectiveness of a Pediatric Tabletop Simulation. *Nurse Educator*, 48(1), 24-28.

Kronk, R., Colbert, A. M., Smeltzer, S. C., & Blunt, E. (2020). Development of prelicensure nursing competencies in caring for people with disabilities through Delphi methodology. *Nurse educator*, 45(3), E21-E25.

